**Workshop Desired Outcomes:** We will know this workshop has been successful if:

|  |  |
| --- | --- |
| Outcome | Evidence of Attainment |
| 1) Participants can **describe & discuss several (three or more) specific strategies they can use** in their classrooms to improve student engagement and personal responsibility |  |
| 2) Participants **can describe two or more techniques for developing a student-centered classroom environment** that will support their efforts to work productively in small groups  |  |
| 3) Participants can **describe one or more specific strategies for inviting student participation in the processes of reflection and assessment** |  |
| 4) Participants can **discuss ways in which some specific strategies** they have experienced might be **useful to apply BOTH in their classroom and in staff meetings.** |  |

**Tools & Techniques We Used Today**

|  |  |
| --- | --- |
| Essential QuestionDesired OutcomesLine-upsAgendaMap of the DayTask RolesQuality Conversation – group normsSetting criteria for successBrainstorm**/**FilterSweepThumb Tool | ChallengeFocus QuestionsChunk the ChallengeProduct Quality ChecklistJigsaw – Task team, scouts/expertsPresentationQuality AudiencePMIDebriefing“What will an informed observer ‘look for/listen for’ as evidence of…?” |